Enhancing Institutional Access & Inclusion through the Lens of the Online Learner

Presenters

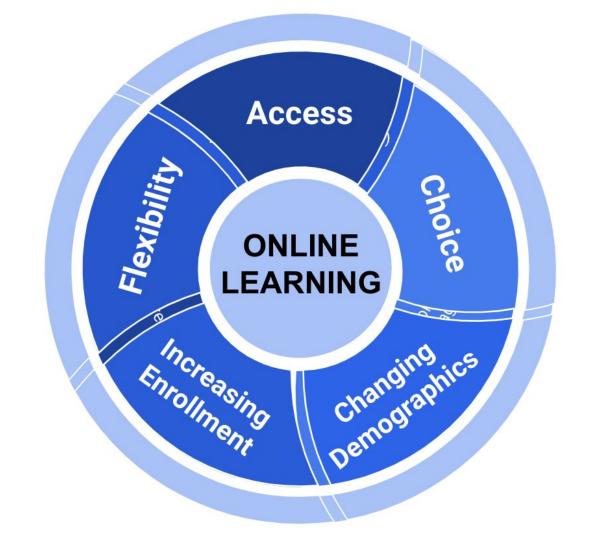


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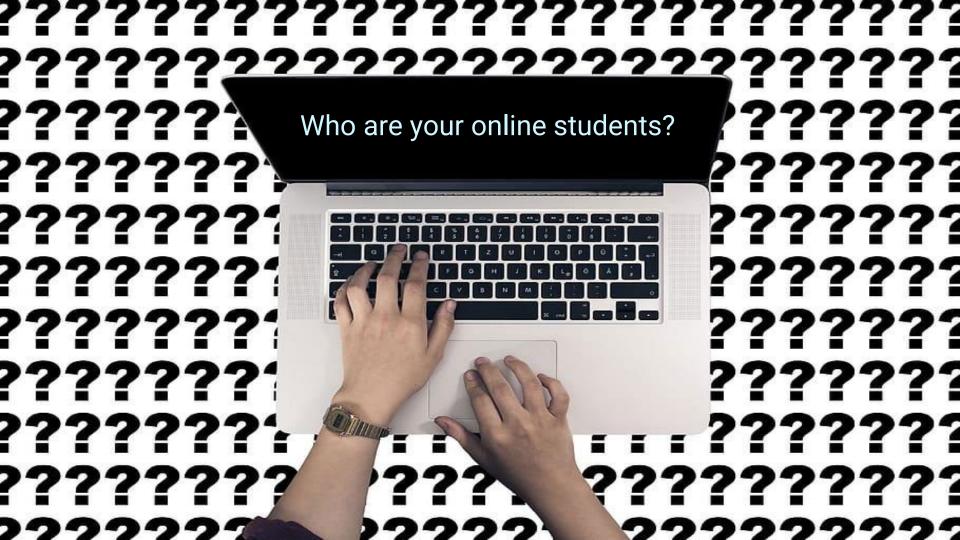
Fall 2023 Fun Facts: Exclusively Online Students

- 12.3% of total headcount
- 44% are taking at least one hybrid or online course
- Highest enrolled program is Business Administration
- 14% are not matriculated
- 82% are part-time
- 76% take between 1 to 9 credits (average credit load is 7)
- 58% are "traditionally aged"



Fall 2023 Fun Facts: Online & Live Online Students

- 28.7% of total headcount
- 68% are taking at least one hybrid or online course
- Highest enrolled program is Health Science
- 22.5% are not matriculated
- 72.6% are part-time
- 65.1% take between 1 to 9 credits (average credit load is 5)
- 48.4% are "traditionally aged"



So what are we doing here?

- Identify the unique needs of online students
- Discuss how the unique needs of online students can inform institutional practice reviews and revisions
- Recognize the importance of including distance education in institutional plans

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What services do oncampus students need?

i Click **Present with Slido** or install our <u>Chrome extension</u> to activate this poll while presenting.

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What services do online students need?

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Student Support Services - STUDENT SERVICES - Student Affairs

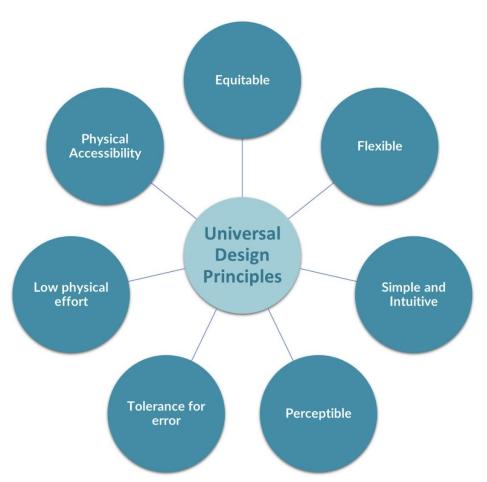
Common areas that are Student Services

- Academic Support
 - Academic Advising
 - Accessibility/Disability
 Services
 - Tutoring
 - Writing Centers
- Career Services
- Campus Life
- Counseling

- Educational Opportunity Fund (EOF)
- Financial Aid
- Recreation Center
- Student Health
- Technology Support
- Veterans

Why Universal Design (UD)?





ACCESSIBLE DESIGN



Universal Design is a good design.

Pedagogy and Student
Services for Institutional
Transformation:
Implementing
Universal Design in
Higher Education



Jeanne L. Higbee and Emily Goff EDITORS





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Thank you!

Resources

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