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June 11-13, 2024

Bally's Atlantic City Hotel & Casino

NJCommunityColleges.org

SERVING NEW JERSEY'S JUSTICE-IMPACTED INDIVIDUALS





(Ret.) Mark Sandson, J.S.C.

Judiciary Opportunities for

Judiciary Opportunities to Success, JOBS Program



Lori Margolin

Associate VP, Continuing
Ed and WF, and Director,
Programs for Justice
Involved Individuals, Hudson
County Community College



Dr. Alexandra Fields
Professor of English and
Academic Director, Center
for Justice-Impacted
Students, Middlesex College



Genevieve Van Doren

Director of Returning &
Incarcerated Student
Education (RISE) Program,
Raritan Valley Community
College

Moderated by:

Dr. David Stout, President, Brookdale Community College

SERVING NEW JERSEY'S JUSTICE-IMPACTED INDIVIDUALS

Dr. David Stout

President,
Brookdale Community College



SERVING NEW JERSEY'S JUSTICE-IMPACTED INDIVIDUALS

The Honorable James McGreevey

Executive Director,

NJ Reentry Corporation



SERVING NEW JERSEY'S JUSTICE-IMPACTED INDIVIDUALS

Honorable Judge (Ret.) Mark Sandson, J.S.C.

Judiciary Opportunities for Success
JOBS Program





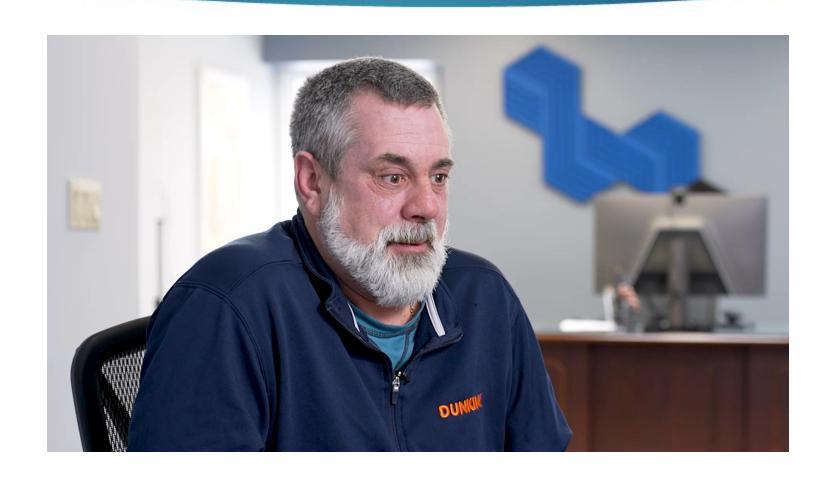
Judiciary Opportunities for Building Success "JOBS" Program

New Jersey Council of County Colleges Opportunity Summit

June 13, 2024

A PUBLIC/PRIVATE PARTNERSHIP ENHANCING THE WORKFORCE WHILE HELPING THE COMMUNITY

JOBS Video



Probation JOBS Statistics

- # of people supervised on Probation 130,000
- # of Probation Officers engaged strictly in job coaching = +/- 50
- # of jobs started by our clients in Q1 of 2024 = 1,336
- # of jobs obtained since start of the JOBS program = +4,000

The Why

This initiative is an important step in helping the probation clients we serve build a foundation for their future success and become gainful members of the community.

This initiative provides a platform for public, private and government organizations to help strengthen and support our communities.

Through our partnership, we can solve problems to meet business and governmental needs.

"Life's most persistent and urgent question is, 'What are you doing for others?""

Dr. Martin Luther King, Jr.



SERVING NEW JERSEY'S JUSTICE-IMPACTED INDIVIDUALS

Lori Margolin

Associate Vice President Continuing Education and Workforce Development,

and Director, Programs for Justice Involved Individuals,

Hudson County Community College



HUDSON COUNTY COMMUNITY COLLEGE

Jersey City, Secaucus, and Union City, New Jersey



A TRANSFORMATIONAL LEARNING PATHWAY MODEL FOR JUSTICE-INVOLVED STUDENTS





2024 Bellwether Finalist

Instructional Programs and Services

2023-24 Innovation of the Year Award from the League for Innovation in the Community College

THE CRITICAL ISSUE

Justice-involved individuals need educational opportunities to achieve upward social and economic mobility.



EDUCATION PROMOTES UPWARD MOBILITY



33%

48%

of individuals who are justice-involved are likely to have future involvement with the justice system after release.

are less likely to return to incarceration as a result of educational programming.



ADDRESSING THE CRITICAL ISSUE

HCCC's Justice-Involved Undergraduate Success and Training (JUSTice) Program

- Two arms of programming
 - Students who are currently incarcerated
 - Students who were previously incarcerated (reentry)
- One of a few degree programs nationally that is offered virtually in a county jail.
- In-person Student Success Coach
- Academic and workforce tracks



ABILITY TO ADDRESS THE CRITICAL ISSUE

- 1 Alignment with Overarching Priorities
- 2 Commitment to Community and Partnerships
- **3** Excellence in Teaching and Learning
- 4 Connection with Students Support Services

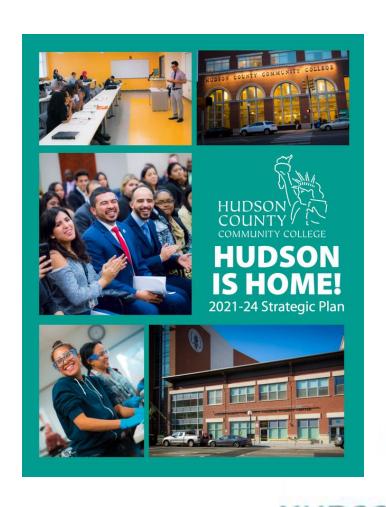


HCCC'S TWO PRIORITIES

Student Success

• Diversity, Equity and Inclusion





COMMUNITY PARTNERSHIPS

- New Jersey Reentry Corporation
- Hudson County Department of Corrections and Rehabilitation
- Hudson County Department of Family Services and Reintegration
- Hudson County Economic Development Corporation
- Hudson County/Jersey City Workforce Development Board





EXCELLENCE IN TEACHING AND LEARNING

71

HCCC faculty have earned at

least one credential from the

Association of College and

University Educators (ACUE).

4

HCCC faculty have been awarded AACC's Dale P. Parnell Faculty Distinction Recognition since 2019.

4

Fall 2023 professional development workshops for teaching Justice-Involved students.









SUPPORTING STUDENTS













The Hudson Helps Resource Center Is Open!





The JUSTice Program Team

Hudson County Community College



Chris Reber President



Lori Margolin Heather DeVries
Associate Vice Presidents



Anita Belle Director



Marian Betancourt



: Karina Arango Fa Student Success Coaches



Fabiola Ocean



Pooja Loka Student Success Coach (PT)

New Jersey Reentry Corporation



James McGreevey
Chairman and Executive Director
Former New Jersey Governor



Robert Carter Chief Operating Officer



LaceyAnn Francis
Director
Systems Integration



Michael Hayek
Facility Director
Governor's Reentry Training
and Employment Center

The County of Hudson



Frank Mazza
Director
Housing and
Community Reintegration



Jacqueline Jeter
Division Chief
Reintegration



Keith Davis

Assistant Division Chief

Reintegration



Hana Elezi
Assistant Director
Social Rehabilitation



Laurie Coppola Supervising Program Development Specialist Reintegration



TIMELINE

2019

• Meetings with Hudson County Agencies

 Proposal to County for program for incarcerated students submitted and later redesigned

2020

 Planning paused due to the COVID-19 pandemic

2021

- Planning resumes
- Re-revised proposal submitted
- Proposal approved and funded by Hudson County
- First meeting with NJRC for reentry student program
- Classes for incarcerated men begin

2022

- Hudson County funds second year of program for incarcerated students
- Program for incarcerated students expands to include women
- Culinary and Welding programs for reentry students launched
- HCCC awarded \$100,000 Metallica
 Scholarship for welding tuition

2023

- Phlebotomy, GED Preparation Program, and Summer Training Institute launched for reentry students
- Two incarcerated students graduate
- Diversity, Equity and Inclusion Student
 Passport Program launched
- HCCC awarded additional \$50,000 Metallica
 Scholarship for welding tuition

• Investigating additional training programs and enhancements

OUTCOMES

HCCC is meeting and exceeding standard benchmarks.



Research shows that only . . .

48% of the general population completes some post-secondary education.

11% of incarcerated students complete some post-secondary education.

9% of incarcerated students complete a post-secondary credential.



HCCC OUTCOMES

Currently Incarcerated Students

256

Students

316

174 (55%)

Classes attempted

Classes completed

3.71

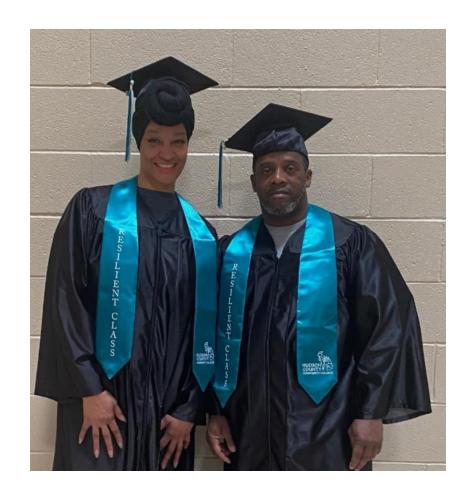
12

2

Average GPA

Students have continued their education at HCCC upon release

Students graduated with their associate degrees in spring 2023





HCCC OUTCOMES

Previously Incarcerated Students

412

Students

286 (69%)

Classes completed

7

Students graduated with a proficiency certificate in spring 2023

209 (70%)

Students earned an industry recognized credential (of the 297 students in an industry-recognized credential program)

36

Students enrolled in GED Preparation Program

240

Justice-involved youth served by Summer Training Institute





THANK YOU!

Lori Margolin

Associate Vice President, Continuing Education and Workforce Development Imargolin@hccc.edu



SERVING NEW JERSEY'S JUSTICE-IMPACTED INDIVIDUALS

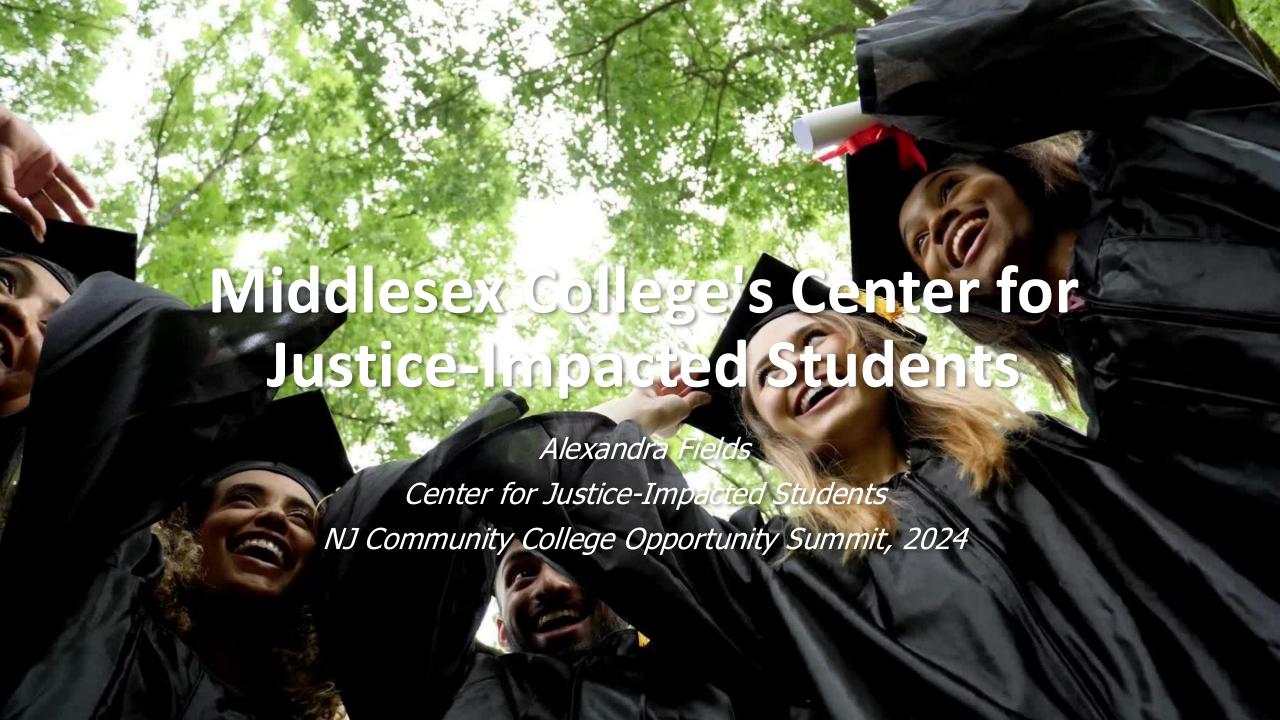
Dr. Alexandra Fields

Professor of English,

and Academic Director, Center for Justice-Impacted Students

Middlesex College





Who We Are

Middlesex College's Center for Justice-Impacted Students aims to expand access to transformative higher educational opportunities and empowering curriculum for students impacted by the justice system.

We have a team of four staff along with a rotation of work-study students:

Program Manager: Chanel Cortijo

Enrollment Navigator and Student Success Coach: Spencer McCray

Program Coordinator: Vanessa Velez

Founding Academic Director: Alexandra Fields

We define justice-impacted students as individuals who have been incarcerated or detained in a prison, immigration detention center, local jail, juvenile detention center, or any other carceral setting, those who have been convicted but not incarcerated, those who have been charged but not convicted, those who have been arrested, and those who have otherwise been justice-impacted, such as due to having immediate relatives who are/have been incarcerated. (LSAC, 2017)



Our History

2017-2018

Community-engaged learning reading projects in partnership with the MCJDC

Fall, 2021

Established Center for Justice-Impacted Students

Spring, 2019

Collaborative
learning
experience
between MC JDC
residents and
MC students

Fall, 2019 and Spring, 2020

Establishment of the Juvenile Justice Reform Club (JJRC) and collaboration with MCJDC

Spring, **2021**

Began developing JJC statewide associate degree pathway and on-campus Justice Scholars program

Spring, **2021**

Offered creditbearing ENG 121 inside MCJDC and expanded programming to Camden JDC

Engaging in Academic Research:

End Poverty, Mental Illness and Addiction, Mass Incarceral

entencing of Juveniles, Deportation of Immigrants, and Supporting

Young People Entering the Music Industry

Collaborative Effort by Students at the Middlesex County Juvenile Detention Center and Students at

Middlesex County College

pring, 2019

Spring, **2022**

Fall, 2021

Offered ENG 121

and 122 to MCJDC

and Camden JDC

Program expansion into JJC facilities through an associate degree pathway

Where We Are Now

Juvenile Justice Commission Facilities – Associate Degree Pathway

- Offered at 10+ secure-care facilities and community programs state-wide
- Cohort model with 10-15 students joining each cohort
- Two core remote-live cohort classes offered each semester with the opportunity for additional online classes
- Pre-semester orientation and weekly student success coach meetings
- Supplemental programming including a debate program and paid policy advocacy project

Justice Scholars Program

- Reentry support, resource hub, and networking community for on-campus students
- Targeted recruitment of justice-impacted individuals across the county
- Trauma-informed student success class
- Youth Justice Reform Project: policy advocacy and credible messenger program

Juvenile Detention Centers – Middlesex and Camden JDCs

- College programming and credit-bearing college courses
- Workshops and humanities-based advocacy efforts

Juvenile Justice Reform Club

- Advocacy for a justice-impacted friendly campus
- Collaborative partnerships with Middlesex JDC

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- •Targeted recruitment of justice-impacted individuals across the county
- •Trauma-informed student success class
- •Reentry support, resource hub, and networking community for on-campus students
- •Youth Justice Reform Project: policy advocacy and credible messenger program.

Juvenile Justice Reform Club

- Advocacy for a justice-impacted friendly campus
- Collaborative partnerships with Middlesex JDC

Justice Scholars Program: Creating a Supportive Community for Justice-Impacted Students

On-campus justice-impacted students who join the Justice Scholars Program have the opportunity to:

- Receive holistic case management support
- Receive academic advising and financial aid support
- Participate in a three credit-bearing student success course— creates a community of care and reentry support network - receive a \$500 stipend
- Participate in a four-semester policy advocacy and credible messenger program
 receive a \$1000 per semester stipend









SERVING NEW JERSEY'S JUSTICE-IMPACTED INDIVIDUALS

Genevieve Van Doren

Director of Returning & Incarcerated Student Education (RISE) Program

Raritan Valley Community College





What Is RISE?

- AA degree in Liberal Arts offered at 5 prisons
- 400-500 students/semester
- Mission is to provide same rigor
 & curriculum as degree on campus
- Old-fashioned teaching: no access to technology or Internet
- Safety prioritized







RISE Partners

NJ-STEP Consortium: NJ Scholarship and Transformative Education in Prisons, a nationwide model. Partners:

- NJ Department of Corrections
- RVCC: AA degree in Liberal Arts
- Rutgers University: BA degree in Social Justice
- Drew University: Master's certificate in Religion
- Princeton University's Prison Teaching Initiative (PTI) and colleges in region: Provide teachers, tutors

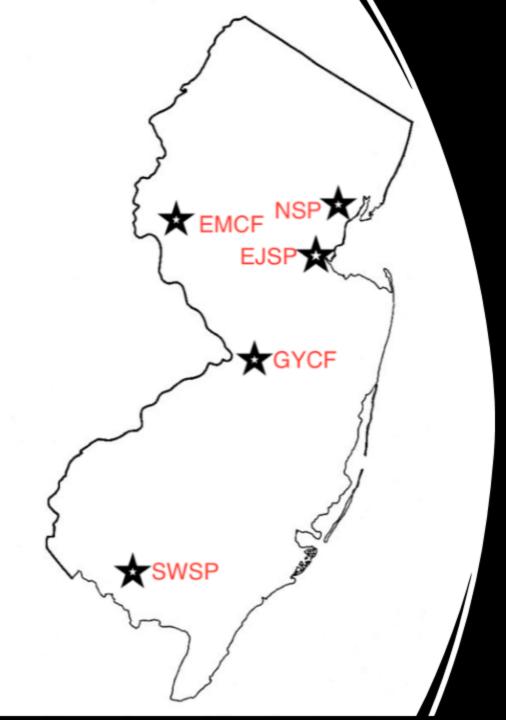
RVCC's History in Prison Education

Started at Edna Mahan Women's Correctional Facility in 2009 In 2016, became exclusive statewide provider of AA degree in 7 NJ prisons, one of 39 original Second Chance Pell Experimental sites

From 2016, NJ prison population has declined by 35%, with 2 of our prison locations closing

Currently teaching in 5 facilities – 3 of largest men's prisons, as well as state's only women's facility and only youth facility

In June 2023, transitioned to "Revised" SCP status, moving toward Prison Education Program (PEP) Despite reduced inmate population, interest in program remains high, with waiting lists topping 400 at our larger facilities



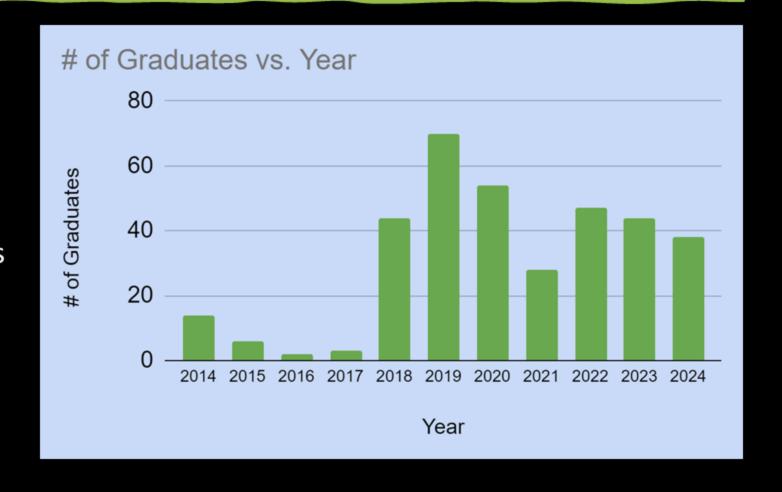
Prison Facilities Where RVCC Operates

- Edna Mahan Women's Correctional, Clinton
- East Jersey State Prison, Rahway
- Garden State Youth Correctional, Yardville
- Northern State Prison, Newark
- South Woods State Prison, Bridgeton

RISE Graduation Statistics

Graduation Numbers:

- 2009-2019: 140
- 2020-2023: 174
- 2024 (anticipated): 76
- TOTAL 390 RISE grads



RVCC's "Inside" Graduations



- Total Grads to date in Program: 390
- 2024 Graduation Ceremonies:
 - East Jersey State Prison
 - Northern State Prison
 - South Woods State Prison
 - Edna Mahan Women's Correctional
- 11 former RISE students walked on campus in May 2024











On-Campus Ceremonies







Student Art Exhibits

Edna Mahan Women's Correctional









COVID Challenges

- Created and delivered thousands of pages of instructional materials for students
- Tracked assignments to ensure timely feedback
- Got permission to use internal DOC messaging system to to stay in direct contact with students
- Quarantining after return to in-person classes in Fall 2022 required creative problem-solving

RISE Success Stories



Paul Boyd, Truman Scholar

Paul Boyd, who received his Associate degree in Liberal Arts from RVCC while incarcerated in South Woods State Prison, last month received the prestigious Truman Scholarship. The prize, one of the most coveted academic honors in the nation, pays aspiring public service leaders \$30,000 a year for graduate studies.

While in prison, he enrolled in college after observing the number of incarcerated people who weren't able to read.

Boyd is currently a philosophy student at Rutgers-Camden while living in a halfway house. He plans to pursue a career helping formerly incarcerated people.



CLOSING REMARKS

Dr. Aaron Fichtner

President,

New Jersey Council of County Colleges



FOLLOW ALONG





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