



# **NJ PATHWAYS**

## **TO CAREER OPPORTUNITIES**

**Aligning Education to Build an Innovative Workforce**

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**NJ PATHWAYS**  
**TO CAREER OPPORTUNITIES**  
Aligning Education to Build an Innovative Workforce

# PATHWAYS ACCOMPLISHMENTS

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Center of Workforce Innovation for  
Data Science



## **Catherine Starghill, Esq.**

Vice President

*New Jersey Council of  
County Colleges*

Executive Director

*New Jersey Community College  
Consortium for Workforce &  
Economic Development*

# **WELCOMING REMARKS**



# Community College Presidents

## **Dr. David Stout**

President

*Brookdale Community College*

## **Dr. Lovell Pugh-Bassett**

President

*Camden County College*

## **Dr. Mark McCormick**

President

*Middlesex College*

## **Dr. Anthony J. Iacono**

President

*County College of Morris*





## **Chris Emigholz**

Chief Government Affairs Officer  
*New Jersey Business & Industry  
Association*

# **WELCOMING REMARKS**



# WELCOMING REMARKS

**Veda Shamsid-Deen, Esq.**

Director, Technology & Innovation,  
Strategy and Workforce Partnerships

*New Jersey Community College  
Consortium for Workforce  
Development*



# Our Education Partners

Brookdale Community College

Camden Catholic High School

County College of Morris

Camden County College

Camden County Technical School

Middlesex College

Morris County Vocational School

Pennsauken High School

Ramapo College of New Jersey

St. John Vianney High School

West Deptford High School



# Our Industry Partners



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# Data Science

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Anita Wright, Camden County College

Kelly Fitzpatrick, County College of Morris

Sue Monroe, Brookdale Community College



# Center of Workforce Innovation for Data Science

## Pathway 1 – Data Science

### Connection to High School (Dual Enrollment)

**Camden County College** created two dual enrollment courses worth **3 college credits** entitled (1) **Intro to Python Programming** and (2) **Intro to Data Science** in partnership with **West Deptford High School, Camden Catholic High School, and Camden County Technical School**. These dual enrollment courses will be offered in the **Fall of 2023**.

**Camden County College, County College of Morris, and Brookdale Community College** created three dual enrollment courses for (1) **Intro to Data Science** and (2) **Python Programming** and (3) **Statistics** in partnership with **Pennsauken High School, Morris County Vocational School, and St. John Vianney High School**. Students completing these dual enrollment courses will receive **3 college credits** for each course toward their Associate of Science and Applied Associate of Science in Data Science degree programs at their respective colleges.

High school students who complete the Python Programming course are prepared to sit for the Python Programming industry credential.

# Center of Workforce Innovation for Data Science

## Pathway 1 – Data Science

### Prior Learning Assessment

Brookdale Community College (BCC), Camden County College (CCC), County College of Morris (CCM), and Middlesex College (MC) partnered to use **prior learning assessments (PLA)** to evaluate the following data science industry credentials for college credit:

- (1) Certified Entry-Level Python Programmer Certification (PCEP),
- (2) Google Data Analytics,
- (3) Alteryx Foundation Micro-Credentials, and
- (4) Alteryx Designer Core Cert.

Students who successfully pass the professional certification examinations **earn 3 college credits** toward the following Data Science degree programs: Associate of Applied Science in Data Science at **CCC**, Associate of Science in Computer Science (Data Science Option) at **CCM**, and Associate of Science in Mathematics (Data Science Option) at **BCC**.

By awarding PLA credits, the number of courses that students must complete to attain their degree is reduced which has a significant impact on students' lives by decreasing the time to earn a degree and decreasing debt accumulation. Additionally, students are equipped with the necessary skills to enter the technology workforce.

# Center of Workforce Innovation for Data Science

## Pathway 1 – Data Science

### Connection to 4-Year College/University

**County College of Morris (CCM)** partnered with **Ramapo College (RC)** to create an articulation agreement between their Data Science degree programs. The articulation agreement provides for Community College students graduating with Associate degrees in Mathematics, Computer Science, or Data Science to enter an accelerated program to pursue a Bachelor of Science and Master of Science degree in Data Science at Ramapo College.

This articulation agreement will ensure that students will not incur additional time nor expense repeating or duplicating course work and ensures students are equipped with the necessary skills to enter the technology workforce.

# Center of Workforce Innovation for Data Science

## Pathway 1 – Data Science

### Experiential Learning

**County College of Morris** created **3 new internship credit courses** for students that take part in **Data Analytics Internships**. The one credit course is for 45-100 hours, the two-credit course is for 90-200 hours, and the 135-300 hours course is for three credits. The 3 credit Internship Experience course is embedded in the Data Analytics Certificate.

**Brookdale Community College** enhanced an existing **1-3 credit Mathematics Internship** course with experiential learning skills for its Data Science students. With these enhanced industry skills, Data Science students are prepared to enter the workplace with real world workplace experiences.

These industry focused internships prepare Data Science students to enter the workforce with real world workplace experiences.

# Center of Workforce Innovation for Data Science

## Pathway 1 – Data Science

### Adult Learners (Non Credit)

The County College of Morris created 2 non-credit certificates in Data Analytics and Data Visualization. The Data Analytics Certificate offers adult learners a five-course sequence where they learn Business Analytics, Visual Basic, R Statistical Programming and Tableau. The Data Visualization Certificate offers adult learners a four-course sequence where they learn Tableau and, by the end of the program, they will have the knowledge to sit for the Tableau Desktop Specialization credential exam and enter the workforce equipped with the necessary skills to enter the technology workforce.

Brookdale Community College is developing a course in Tableau to offer in their Continuing and Professional Studies (non-credit) division. Adult learners completing the Tableau course are prepared to sit for the Tableau Desktop Specialization credential exam.

# Center of Workforce Innovation for Data Science

## Pathway 1 – Data Science

### Professional Development

**Brookdale Community College (BCC), Camden County College (CCC), and County College of Morris (CCM)** will serve as **technical assistance providers and trainers** to their own faculty and to other education institutions wanting to implement Data Science industry credential courses and programs. Faculty at these Community Colleges have completed or will complete Data Science Professional Development for PCEP, Tableau Desktop, Splunk, Alteryx, R Programming, Google, and IBM DS.

In an effort to disseminate lessons learned and promote the discipline of Data Science across the state, this Center participated in the Mathematics Assoc. of NJ's Two-Year Colleges (MATYCNJ) Fall conference on November 5th 2022 focused on the current state of Data Science education. The Center led a panel discussion on the Center of Workforce Innovation for Data Science initiative to transform and strengthen the links between education and the needs of employers in New Jersey. Luncheon information table sessions were also hosted as follows:

- Curriculum for an Introduction to Data Science Discussion Lead by Kelly Fitzpatrick (**CCM**)
- OER and Transfer Opportunities in Data Science-Discussion Lead by Sue Monroe (**BCC**)
- Technology used for Data Science-Discussion Lead by Tuan Le and Anita Wright (**CCC**)

As the Center created courses and curriculums are implemented, it will continue to discover, develop, and share useful OER (online educational resources) to improve content and delivery as well as provide support to new programs. Sample first-year course learning materials for an Intro to Data Science and Data Preparation have already been shared.



# Q&A

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Center of Workforce Innovation for Data Science







# Closing Remarks

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Catherine Starghill, Esq.



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# UPCOMING EVENTS



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	Quantity	Rate	Rating	Cost	Unit
1	274				
2	292	609		123.05	
3	171			128.32	
4	1072	804		108.21	
5	319	517		108.21	
6	363	186		207.35	
7	805	170		171.51	
8	1243	647		213.53	
9	125	476		138.33	
10	26802	43		468.67	
11	271	19089		239.12	
12	173	46		139.84	
13	349	118		642.86	
14	96	201		146.61	
15	173	46		139.84	
16	406	38		111.64	
17	75	26		112.5	
18	246	75		113.16	
19	1935	26		427.37	
20	1737	1248		145.12	
21	648	808		183.43	
22	2453	644		185.05	
23	7889	96		103.43	
24	7844	51		100.78	
25	55	2371		406.8	
26	173	4849		352.29	
27	55	406		161.77	
28	449	496		298.55	
29	2169	463		113.37	
30	6392	64		1103.67	
31	352	39		696.31	
32	1037	4759		553.85	
33	36	69		139	
34					

**#NJPATHWAYS**

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